

## Revised expectation for CAS Activities (January 2008):

All IB students entering grade eleven in September 2008 need to be focussing on the following **learning outcomes** when participating in their CAS activities. The achievement of these outcomes will be assessed twice; firstly, in March 2009 when each student submits the first installation of their Portfolio and secondly, in April 2010 when the final Portfolio is submitted.

Learning outcomes are differentiated from assessment objectives because they are not rated on a scale. The completion decision for the school in relation to each student is, simply, "Have these outcomes been achieved?"

As a result of their CAS experience as a whole, including their reflections, there should be evidence that students have:

✓ **Increased their awareness of their own strengths and area for growth**

They are able to see themselves as individuals with various skills and abilities, some more developed than others, and understand that they can make choices about how they wish to move forward.

✓ **Undertaken new challenges**

A new challenge may be an unfamiliar activity, or an extension to an existing one.

✓ **Planned an initiated activities**

Planning and initiation will often be in collaboration with others. It can be shown in activities that are part of larger projects for example, ongoing school activities in the local community, as well as in small student-led activities.

✓ **Worked collaboratively with others**

Collaboration can be shown in many different activities, such as team sports, playing music in a band, or helping in a kindergarten. At least one project, involving collaboration and the integration of at least two of creativity, action and service is required.

✓ **Shown perseverance and commitment in their activities**

At a minimum, this implies attending regularly and accepting a share of the responsibility for dealing with problems that arise in the course of activities.

✓ **Considered the ethical implications of their actions**

Ethical decisions arise in almost any CAS activity (for example, on the sports field, in musical composition, in relationships with others involved in service activities). Evidence of thinking about ethical issues can be shown in various ways, including journal entries and conversations with CAS advisers.

✓ **Developed new skills**

As with new challenges, new skills may be shown in activities that the student has not previously undertaken, or in increased expertise in an established area.

**All eight outcomes must be present for a student to complete the CAS requirement.**

Some may be demonstrated many times, in a variety of activities, but completion requires only that there is some evidence for every outcome.

**The focus on learning outcomes emphasizes that it is the quality of CAS activity** (its contribution to the student's development) **that is of most importance.** The guidance for the minimum amount of CAS activity is approximately the equivalent of half a day per school week.